



Raraunga Mid-Year Achievement Data

School Board Report
June 2024



How do I read the data?

- Teacher Professional Judgement (TPJ) is a triangulation of standardised assessment, book work, in class observations and tacit knowledge of the child.
- This is the mid-year TPJ. Teachers will make another TPJ at the end of the year.
- This data only reflects one term of teaching. We have measured children progress against a tool that is designed to measure end of year progress.
- This data is to give you a picture of what is happening in the core curriculum areas in our school after one term.
- The overall data graphs at the start of each curriculum area is a culmination of all of the current students at our school.



Observation of Process

Evidence obtained from informal assessment opportunities, incorporating the observation of process, such as:

- Focused classroom observation
- Student work books
- Tasks: eg maths tasks, ARBs
- Running Records
- Student peer assessment

New Zealand Curriculum

Used as a signpost

Overall Teacher Judgement OTJ

Decision made
in relation to
NZ curriculum levels

Learning Conversations

Evidence arising from learning conversations, such as:

- Conferencing
- Interviewing
- Questioning
- Explaining
- Discussing

Tool Outcome

Evidence obtained from assessment tools, including standardised tools such as:

- 6 year observation survey
- PAT
- STAR
- E-asTTle
- GloSS
- IKAN
- NumPA



Mid-Year Pānui / Reading Data 2024



Teacher Professional Judgement (TPJ) Mid 2024 - Reading

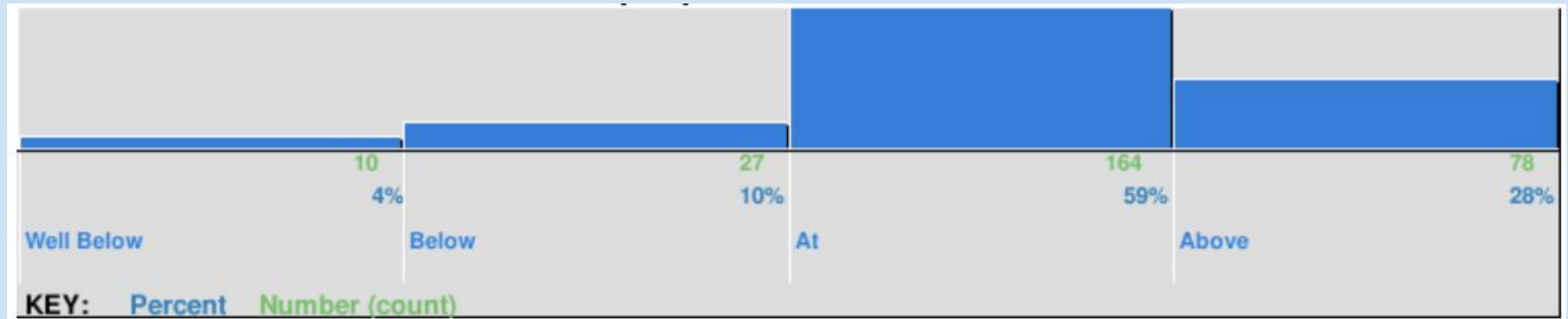
Reading	Well Below		Below		At		Above		Total
	No	%	No	%	No	%	No	%	No
Asian					<u>20</u>	80%	<u>5</u>	20%	<u>25</u>
MELAA	<u>1</u>	6%	<u>3</u>	18%	<u>9</u>	53%	<u>4</u>	24%	<u>17</u>
Maori	<u>2</u>	3%	<u>13</u>	18%	<u>40</u>	56%	<u>16</u>	23%	<u>71</u>
NZ/European	<u>7</u>	5%	<u>9</u>	6%	<u>85</u>	57%	<u>49</u>	33%	<u>150</u>
Other					<u>2</u>	100%			<u>2</u>
Pasifika			<u>2</u>	14%	<u>8</u>	57%	<u>4</u>	29%	<u>14</u>
Total	<u>10</u>	4%	<u>27</u>	10%	<u>164</u>	59%	<u>78</u>	28%	279

	Well Below		Below		At		Above		Total
	No	%	No	%	No	%	No	%	No
Female	<u>7</u>	5%	<u>11</u>	8%	<u>78</u>	57%	<u>41</u>	30%	<u>137</u>
Male	<u>3</u>	2%	<u>16</u>	11%	<u>86</u>	61%	<u>37</u>	26%	<u>142</u>
Total	<u>10</u>	4%	<u>27</u>	10%	<u>164</u>	59%	<u>78</u>	28%	279

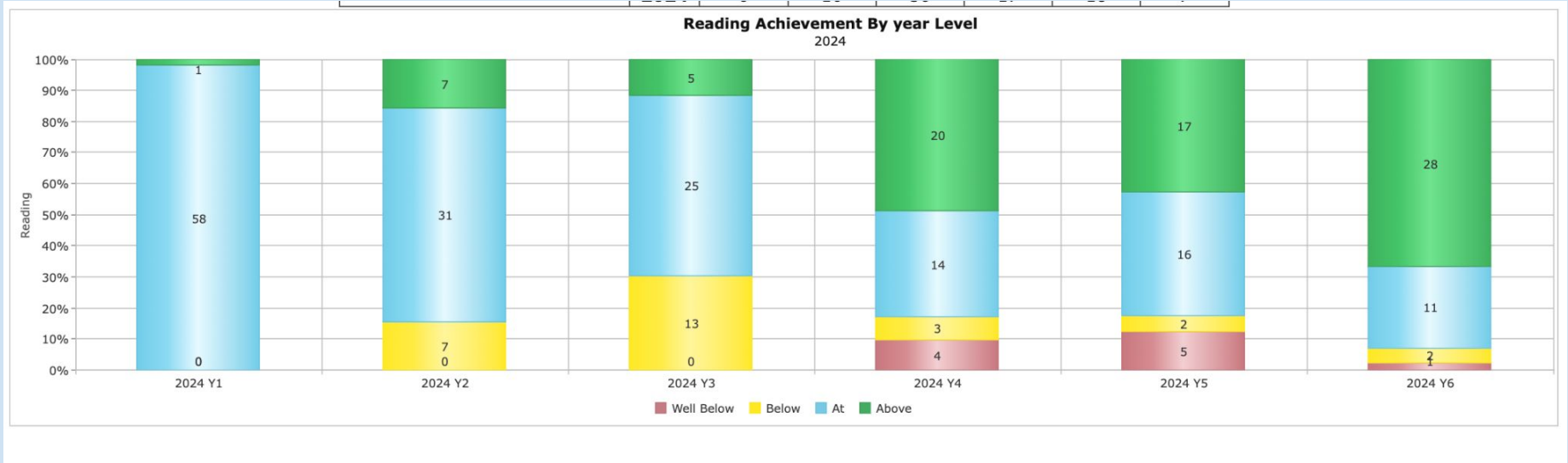
	Well Below		Below		At		Above		Total
	No	%	No	%	No	%	No	%	No
Y0					<u>9</u>	100%			<u>9</u>
Y1					<u>58</u>	98%	<u>1</u>	2%	<u>59</u>
Y2			<u>7</u>	16%	<u>31</u>	69%	<u>7</u>	16%	<u>45</u>
Y3			<u>13</u>	30%	<u>25</u>	58%	<u>5</u>	12%	<u>43</u>
Y4	<u>4</u>	10%	<u>3</u>	7%	<u>14</u>	34%	<u>20</u>	49%	<u>41</u>
Y5	<u>5</u>	13%	<u>2</u>	5%	<u>16</u>	40%	<u>17</u>	43%	<u>40</u>
Y6	<u>1</u>	2%	<u>2</u>	5%	<u>11</u>	26%	<u>28</u>	67%	<u>42</u>
Total	<u>10</u>	4%	<u>27</u>	10%	<u>164</u>	59%	<u>78</u>	28%	279



Pānui/Reading Overall

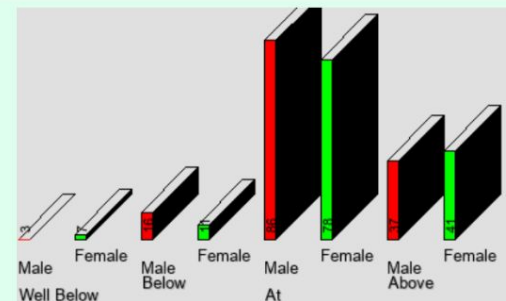


Pānui/Reading Overall Year Level



Pānui/Reading Overall Gender

Result	Num pupils	Boys	Girls	Boys%	Girls%
Above	78	37	41	26.1%	29.9%
At	164	86	78	60.6%	56.9%
Below	27	16	11	11.3%	8.0%
Well Below	10	3	7	2.1%	5.1%



Pānui/Reading Ethnicity Summary

All students Years 1 - 6		Well Below		Below		At		Above		Total
		No	%	No	%	No	%	No	%	No
All	Male	3	2.1%	16	11.3%	86	60.6%	37	26.1%	<u>142</u>
	Female	7	5.1%	11	8.0%	78	56.9%	41	29.9%	<u>137</u>
	Total	10	3.6%	27	9.7%	164	58.8%	78	28.0%	<u>279</u>
Maori	Male	1	2.6%	7	17.9%	21	53.8%	10	25.6%	<u>39</u>
	Female	1	3.1%	6	18.8%	19	59.4%	6	18.8%	<u>32</u>
	Total	2	2.8%	13	18.3%	40	56.3%	16	22.5%	<u>71</u>
Pasifika	Male	0	0%	2	33.3%	3	50.0%	1	16.7%	<u>6</u>
	Female	0	0%	0	0%	5	62.5%	3	37.5%	<u>8</u>
	Total	0	0%	2	14.3%	8	57.1%	4	28.6%	<u>14</u>
Asian	Male	0	0%	0	0%	16	88.9%	2	11.1%	<u>18</u>
	Female	0	0%	0	0%	4	57.1%	3	42.9%	<u>7</u>
	Total	0	0%	0	0%	20	80.0%	5	20.0%	<u>25</u>
MELAA	Male	0	0%	1	16.7%	4	66.7%	1	16.7%	<u>6</u>
	Female	1	9.1%	2	18.2%	5	45.5%	3	27.3%	<u>11</u>
	Total	1	5.9%	3	17.6%	9	52.9%	4	23.5%	<u>17</u>
Other	Male	0	0%	0	0%	0	0%	0	0%	<u>0</u>
	Female	0	0%	0	0%	2	100.0%	0	0%	<u>2</u>
	Total	0	0%	0	0%	2	100.0%	0	0%	<u>2</u>
NZ/European	Male	2	2.7%	6	8.2%	42	57.5%	23	31.5%	<u>73</u>
	Female	5	6.5%	3	3.9%	43	55.8%	26	33.8%	<u>77</u>
	Total	7	4.7%	9	6.0%	85	56.7%	49	32.7%	<u>150</u>



Mid-Year Tuhituhi / Writing Data 2024



Teacher Professional Judgement (TPJ) Mid 2024 - Writing

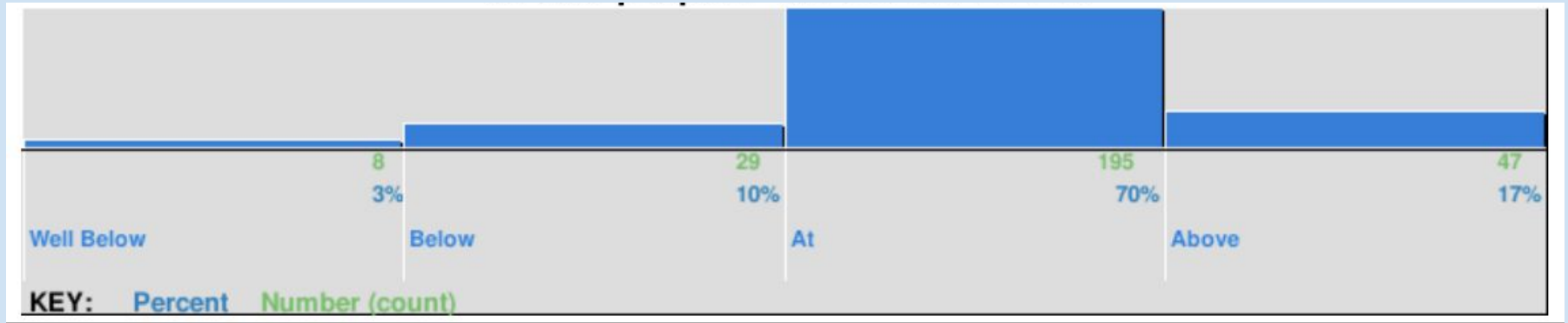
Writing	Well Below		Below		At		Above		Total
	No	%	No	%	No	%	No	%	No
Asian			<u>2</u>	8%	<u>21</u>	84%	<u>2</u>	8%	<u>25</u>
MELAA	<u>2</u>	12%	<u>2</u>	12%	<u>9</u>	53%	<u>4</u>	24%	<u>17</u>
Maori	<u>3</u>	4%	<u>13</u>	18%	<u>47</u>	66%	<u>8</u>	11%	<u>71</u>
NZ/European	<u>2</u>	1%	<u>11</u>	7%	<u>107</u>	71%	<u>30</u>	20%	<u>150</u>
Other					<u>2</u>	100%			<u>2</u>
Pasifika	<u>1</u>	7%	<u>1</u>	7%	<u>9</u>	64%	<u>3</u>	21%	<u>14</u>
Total	<u>8</u>	3%	<u>29</u>	10%	<u>195</u>	70%	<u>47</u>	17%	279

	Well Below		Below		At		Above		Total
	No	%	No	%	No	%	No	%	No
Female	<u>5</u>	4%	<u>10</u>	7%	<u>94</u>	69%	<u>28</u>	20%	<u>137</u>
Male	<u>3</u>	2%	<u>19</u>	13%	<u>101</u>	71%	<u>19</u>	13%	<u>142</u>
Total	<u>8</u>	3%	<u>29</u>	10%	<u>195</u>	70%	<u>47</u>	17%	279

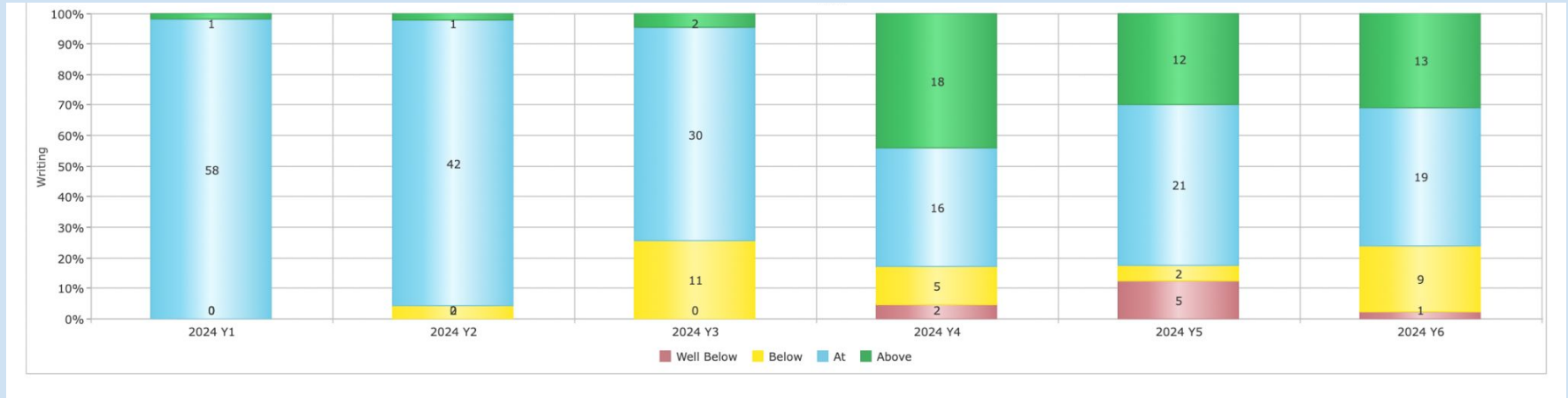
	Well Below		Below		At		Above		Total
	No	%	No	%	No	%	No	%	No
Y0					<u>9</u>	100%			<u>9</u>
Y1					<u>58</u>	98%	<u>1</u>	2%	<u>59</u>
Y2			<u>2</u>	4%	<u>42</u>	93%	<u>1</u>	2%	<u>45</u>
Y3			<u>11</u>	26%	<u>30</u>	70%	<u>2</u>	5%	<u>43</u>
Y4	<u>2</u>	5%	<u>5</u>	12%	<u>16</u>	39%	<u>18</u>	44%	<u>41</u>
Y5	<u>5</u>	13%	<u>2</u>	5%	<u>21</u>	53%	<u>12</u>	30%	<u>40</u>
Y6	<u>1</u>	2%	<u>9</u>	21%	<u>19</u>	45%	<u>13</u>	31%	<u>42</u>
Total	<u>8</u>	3%	<u>29</u>	10%	<u>195</u>	70%	<u>47</u>	17%	279



Tuhituhi/Writing Overall

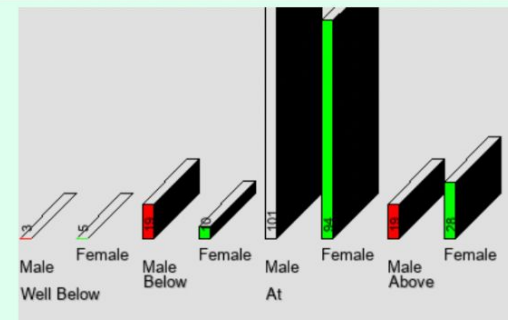


Tuhituhi/Writing Overall Year Level



Tuhituhi/Writing Overall Gender

Result	Num pupils	Boys	Girls	Boys%	Girls%
Above	47	19	28	13.4%	20.4%
At	195	101	94	71.1%	68.6%
Below	29	19	10	13.4%	7.3%
Well Below	8	3	5	2.1%	3.6%



Tuhituhi/Writing Ethnicity Summary

All students Years 1 - 6		Well Below		Below		At		Above		Total
		No	%	No	%	No	%	No	%	No
All	Male	3	2.1%	19	13.4%	101	71.1%	19	13.4%	<u>142</u>
	Female	5	3.6%	10	7.3%	94	68.6%	28	20.4%	<u>137</u>
	Total	8	2.9%	29	10.4%	195	69.9%	47	16.8%	<u>279</u>
Maori	Male	2	5.1%	5	12.8%	26	66.7%	6	15.4%	<u>39</u>
	Female	1	3.1%	8	25.0%	21	65.6%	2	6.3%	<u>32</u>
	Total	3	4.2%	13	18.3%	47	66.2%	8	11.3%	<u>71</u>
Pasifika	Male	1	16.7%	1	16.7%	4	66.7%	0	0%	<u>6</u>
	Female	0	0%	0	0%	5	62.5%	3	37.5%	<u>8</u>
	Total	1	7.1%	1	7.1%	9	64.3%	3	21.4%	<u>14</u>
Asian	Male	0	0%	2	11.1%	15	83.3%	1	5.6%	<u>18</u>
	Female	0	0%	0	0%	6	85.7%	1	14.3%	<u>7</u>
	Total	0	0%	2	8.0%	21	84.0%	2	8.0%	<u>25</u>
MELAA	Male	0	0%	2	33.3%	3	50.0%	1	16.7%	<u>6</u>
	Female	2	18.2%	0	0%	6	54.5%	3	27.3%	<u>11</u>
	Total	2	11.8%	2	11.8%	9	52.9%	4	23.5%	<u>17</u>
Other	Male	0	0%	0	0%	0	0%	0	0%	<u>0</u>
	Female	0	0%	0	0%	2	100.0%	0	0%	<u>2</u>
	Total	0	0%	0	0%	2	100.0%	0	0%	<u>2</u>
NZ/European	Male	0	0%	9	12.3%	53	72.6%	11	15.1%	<u>73</u>
	Female	2	2.6%	2	2.6%	54	70.1%	19	24.7%	<u>77</u>
	Total	2	1.3%	11	7.3%	107	71.3%	30	20.0%	<u>150</u>



Mid-Year Pāngarau / Maths Data 2024



Maths Professional Development 2024

This year, 2024 we are continuing working with Rob and our Kahukura colleagues on Developing Mathematical Capabilities. Whaea Janice is continuing be our maths lead teacher. Every session we attend we feedback in a timely manner to keep the flow of information sustained across the kaiako. Staff meetings and teacher only days are used to pass on our learning to all staff.

Teacher Professional Judgement (TPJ) Mid 2024 - Maths

Overall Teacher Judgement Summary

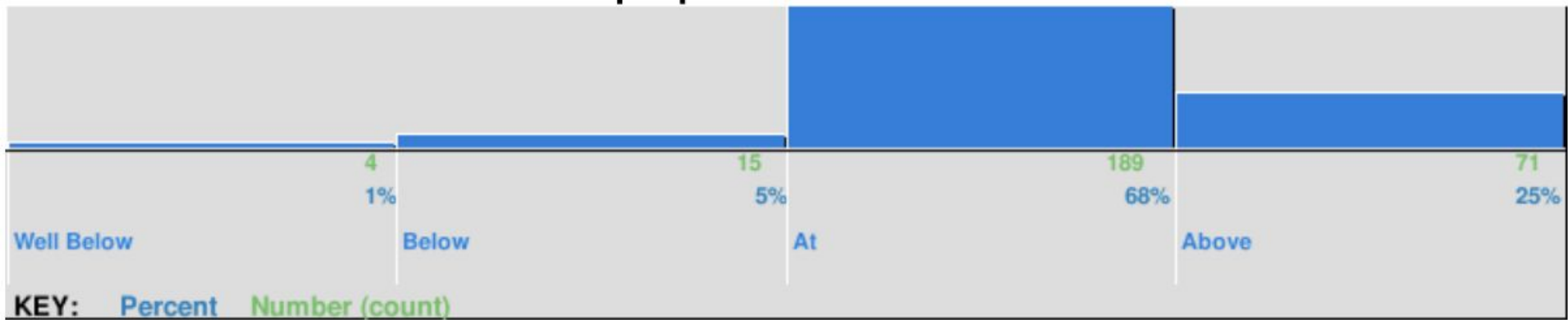
Maths	Well Below		Below		At		Above		Total
	No	%	No	%	No	%	No	%	No
Asian			1	4%	13	52%	11	44%	25
MELAA	1	6%	2	12%	12	71%	2	12%	17
Maori	1	1%	9	13%	47	66%	14	20%	71
NZ/European	2	1%	3	2%	104	69%	41	27%	150
Other					2	100%			2
Pasifika					11	79%	3	21%	14
Total	4	1%	15	5%	189	68%	71	25%	279

	Well Below		Below		At		Above		Total
	No	%	No	%	No	%	No	%	No
Female	3	2%	7	5%	97	71%	30	22%	137
Male	1	1%	8	6%	92	65%	41	29%	142
Total	4	1%	15	5%	189	68%	71	25%	279

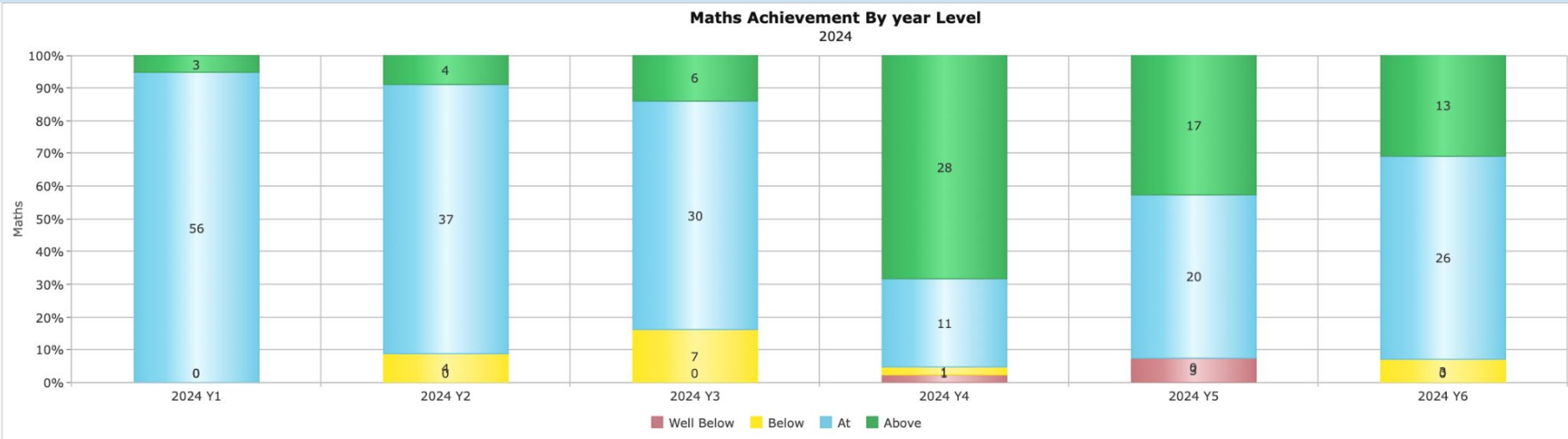
	Well Below		Below		At		Above		Total
	No	%	No	%	No	%	No	%	No
Y0					9	100%			9
Y1					56	95%	3	5%	59
Y2			4	9%	37	82%	4	9%	45
Y3			7	16%	30	70%	6	14%	43
Y4	1	2%	1	2%	11	27%	28	68%	41
Y5	3	8%			20	50%	17	43%	40
Y6			3	7%	26	62%	13	31%	42
Total	4	1%	15	5%	189	68%	71	25%	279



Pāngarau/Maths Overall

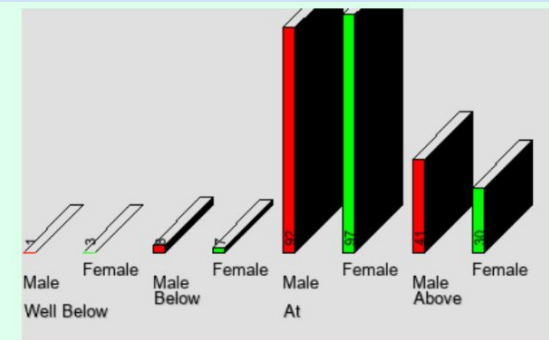


Pāngarau/Maths Overall Year Level



Pāngarau/Maths Overall Gender

Result	Num pupils	Boys	Girls	Boys%	Girls%
Above	71	41	30	28.9%	21.9%
At	189	92	97	64.8%	70.8%
Below	15	8	7	5.6%	5.1%
Well Below	4	1	3	0.7%	2.2%



Pāngarau/Maths Ethnicity Summary

All students Years 1 - 6		Well Below		Below		At		Above		Total
		No	%	No	%	No	%	No	%	No
All	Male	0	0%	8	5.6%	91	64.1%	43	30.3%	<u>142</u>
	Female	3	2.2%	7	5.1%	96	70.1%	31	22.6%	<u>137</u>
	Total	3	1.1%	15	5.4%	187	67.0%	74	26.5%	<u>279</u>
Maori	Male	0	0%	4	10.3%	24	61.5%	11	28.2%	<u>39</u>
	Female	1	3.1%	5	15.6%	23	71.9%	3	9.4%	<u>32</u>
	Total	1	1.4%	9	12.7%	47	66.2%	14	19.7%	<u>71</u>
Pasifika	Male	0	0%	0	0%	5	83.3%	1	16.7%	<u>6</u>
	Female	0	0%	0	0%	6	75.0%	2	25.0%	<u>8</u>
	Total	0	0%	0	0%	11	78.6%	3	21.4%	<u>14</u>
Asian	Male	0	0%	1	5.6%	9	50.0%	8	44.4%	<u>18</u>
	Female	0	0%	0	0%	4	57.1%	3	42.9%	<u>7</u>
	Total	0	0%	1	4.0%	13	52.0%	11	44.0%	<u>25</u>
MELAA	Male	0	0%	1	16.7%	3	50.0%	2	33.3%	<u>6</u>
	Female	1	9.1%	1	9.1%	8	72.7%	1	9.1%	<u>11</u>
	Total	1	5.9%	2	11.8%	11	64.7%	3	17.6%	<u>17</u>
Other	Male	0	0%	0	0%	0	0%	0	0%	<u>0</u>
	Female	0	0%	0	0%	2	100.0%	0	0%	<u>2</u>
	Total	0	0%	0	0%	2	100.0%	0	0%	<u>2</u>
NZ/European	Male	0	0%	2	2.7%	50	68.5%	21	28.8%	<u>73</u>
	Female	1	1.3%	1	1.3%	53	68.8%	22	28.6%	<u>77</u>
	Total	1	0.7%	3	2.0%	103	68.7%	43	28.7%	<u>150</u>



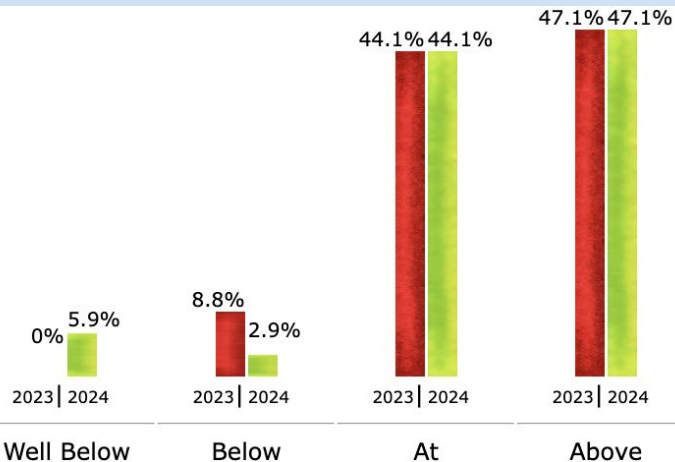
Target Cohort

End Year 2023/Mid-Year 5 2024



Pānui / Reading

End of Year 2023/ Mid Year 2024



Key:
■ Reading (3)End 2023
■ Reading (2)Mid 2024

Reading (3)End
Target Cohort for 2021 onwards 2023

10292	Well Below	Below	At	Above	Well Below	Below	At	Above	Total
Y0									0
Y1									0
Y2									0
Y3									0
Y4		9% (3)	44% (15)	47% (16)		9% (3)	44% (15)	47% (16)	34
Y5									0
Y6									0
Totals		8.8% 3	44.1% 15	47.1% 16		8.8% 3	44.1% 15	47.1% 16	34

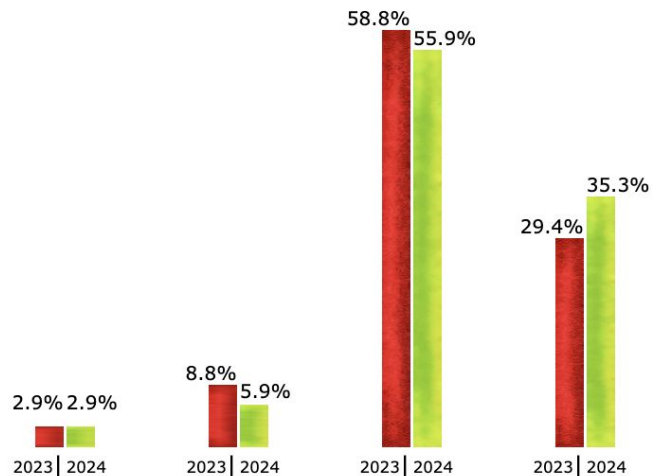
Reading (2)Mid
Target Cohort for 2021 onwards 2024

10289	Well Below	Below	At	Above	Well Below	Below	At	Above	Total
Y0									0
Y1									0
Y2									0
Y3									0
Y4									0
Y5	6% (2)	3% (1)	44% (15)	47% (16)	6% (2)	3% (1)	44% (15)	47% (16)	34
Y6									0
Totals	5.9% 2	2.9% 1	44.1% 15	47.1% 16	5.9% 2	2.9% 1	44.1% 15	47.1% 16	34



Tuhituhi / Writing

End of Year 2023 / Mid Year 2024



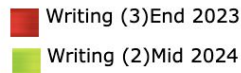
Well Below

Below

At

Above

Key:



Writing (3)End
Target Cohort for 2021 onwards 2023

10293	Well Below	Below	At	Above	Well Below	Below	At	Above	Total
Y0									0
Y1									0
Y2									0
Y3									0
Y4	3% (1)	9% (3)	59% (20)	29% (10)	3% (1)	9% (3)	59% (20)	29% (10)	34
Y5									0
Y6									0
Totals	2.9% 1	8.8% 3	58.8% 20	29.4% 10	2.9% 1	8.8% 3	58.8% 20	29.4% 10	34

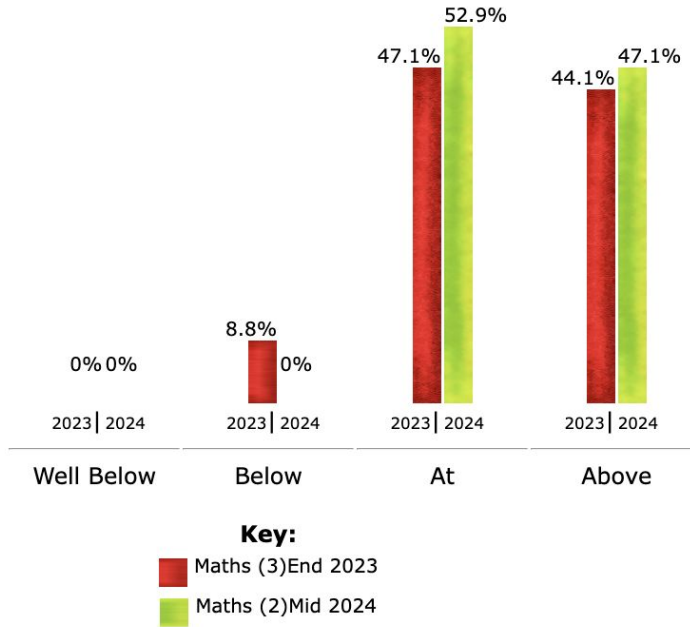
Writing (2)Mid
Target Cohort for 2021 onwards 2024

10290	Well Below	Below	At	Above	Well Below	Below	At	Above	Total
Y0									0
Y1									0
Y2									0
Y3									0
Y4									0
Y5	3% (1)	6% (2)	56% (19)	35% (12)	3% (1)	6% (2)	56% (19)	35% (12)	34
Y6									0
Totals	2.9% 1	5.9% 2	55.9% 19	35.3% 12	2.9% 1	5.9% 2	55.9% 19	35.3% 12	34



Pūrua / Maths

End of Year 2023 / Mid Year 2024



Maths (3)End
Target Cohort for 2021 onwards 2023

10294	Well Below	Below	At	Above	Well Below	Below	At	Above	Total
Y0									0
Y1									0
Y2									0
Y3									0
Y4		9% (3)	47% (16)	44% (15)		9% (3)	47% (16)	44% (15)	34
Y5									0
Y6									0
Totals		8.8% 3	47.1% 16	44.1% 15		8.8% 3	47.1% 16	44.1% 15	34

Maths (2)Mid
Target Cohort for 2021 onwards 2024

10291	Well Below	Below	At	Above	Well Below	Below	At	Above	Total
Y0									0
Y1									0
Y2									0
Y3									0
Y4									0
Y5			53% (18)	47% (16)			53% (18)	47% (16)	34
Y6									0
Totals			52.9% 18	47.1% 16			52.9% 18	47.1% 16	34



